Category vs. Exemplar Task

Relevant Paper:

High-Level Condition Task Instructions:
In this task, you will be provided with a series of words. Your task will be to write a word that you think each provided word is an example of. That is, ask yourself the question, “[Provided word] is an example of what?” and then write down the answer you come up with. For instance, if we gave you the word “POODLE,” you might write down “DOGS” or even “ANIMALS,” as a poodle is an example of a dog or animal. Be creative and come up with the most general word for which the provided word is an example.

Low-Level Condition Task Instructions:
In this task, you will be provided with a series of words. Your task will be to write down a word that is an example of this word. That is, ask yourself the question, “An example of [provided word] is what?” and write down the answer you come up with. For example, if we gave you the word “DOGS,” you might write down the category “POODLE” or even “PLUTO” (the Disney character). Be creative, and try to think of as specific an example of the category as you can.

Stimuli:
SODA
COMPUTER
NEWSPAPER
PROFESSOR
PASTA
BOOK
SPORT
TABLE
SHOE
MOVIE
PEN
SENATOR
LUNCH
TRAIN
MAIL
ACTOR
BEER
PHONE
SOAP
FRUIT
COIN
RESTAURANT
TREE
GAME
PAINTING
BAG
WATER
COLLEGE
DANCE
CANDY
GUITAR
MOUNTAIN
POSTER
SOAP OPERA
RIVER
MATH
KING
WHALE
SINGER
TRUCK